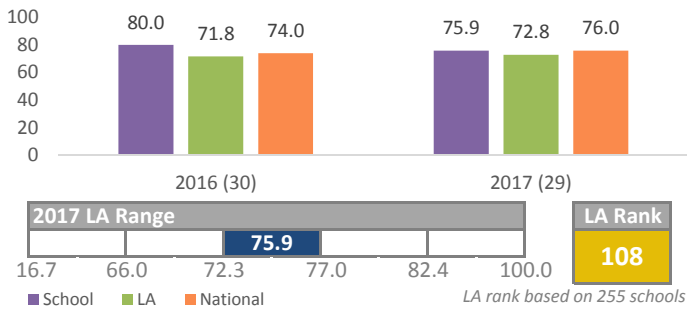




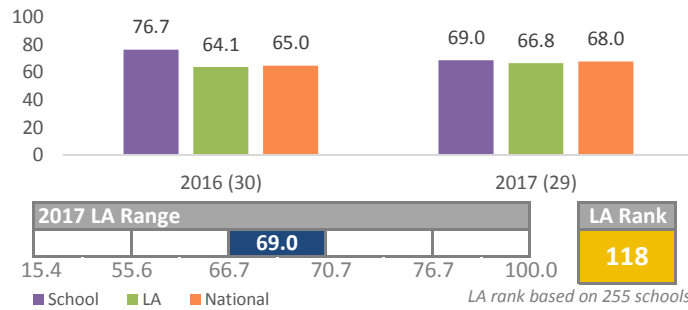
### Reading

Percentage achieving the expected standard or above



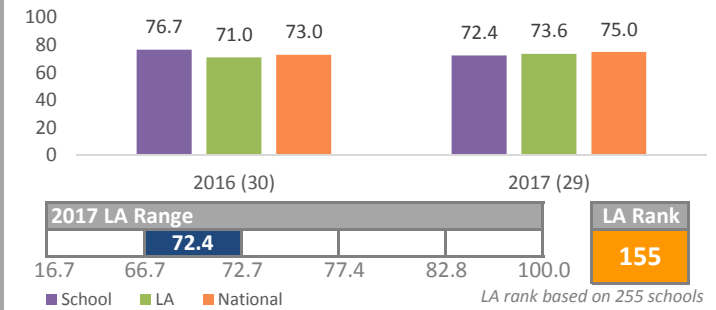
### Writing

Percentage achieving the expected standard or above

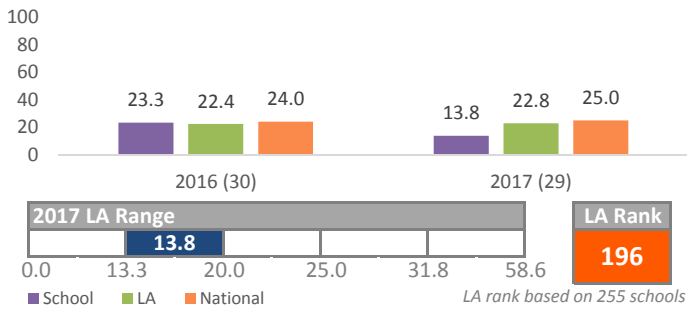


### Mathematics

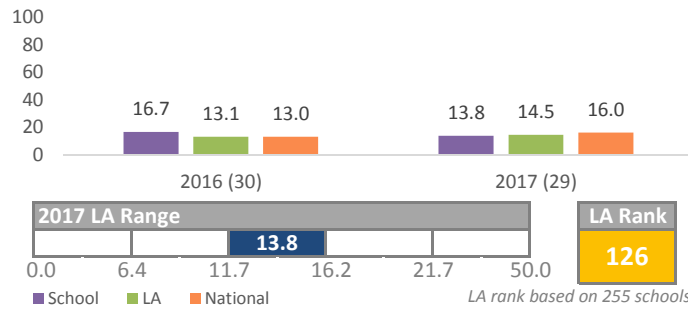
Percentage achieving the expected standard or above



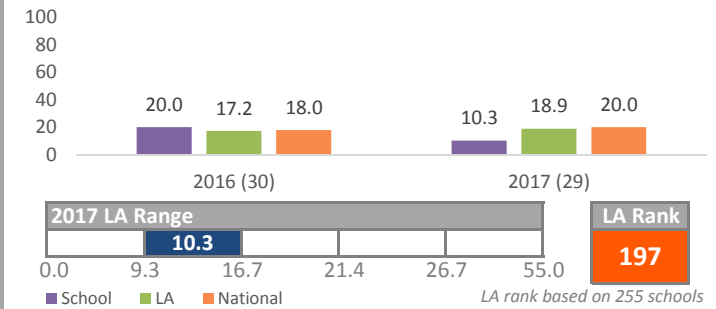
Percentage working at a greater depth within the expected standard



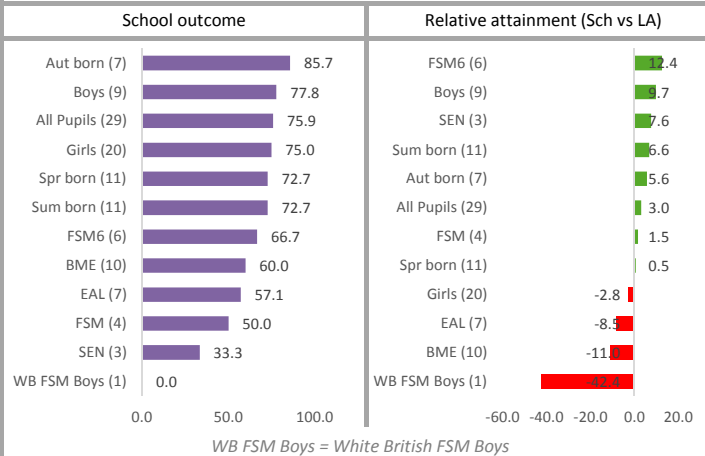
Percentage working at a greater depth within the expected standard



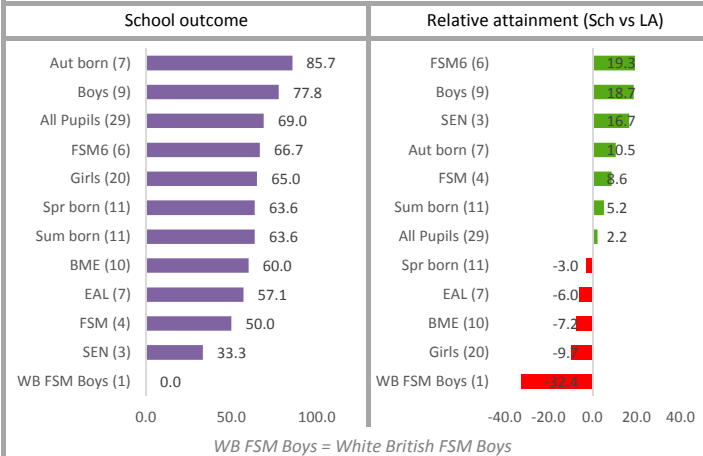
Percentage working at a greater depth within the expected standard



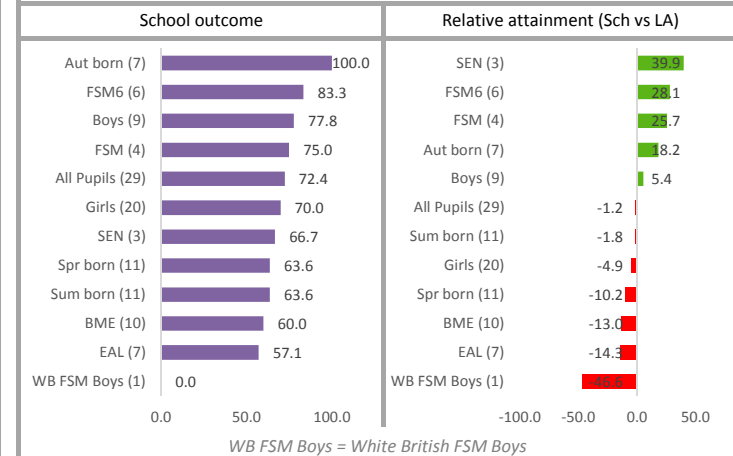
Percentage achieving the expected standard or above by pupil group



Percentage achieving the expected standard or above by pupil group



Percentage achieving the expected standard or above by pupil group





Subject or measure which the below analysis relates

Shows the range of results for schools in the LA (excluding special schools) for this subject / measure in the stated assessment year (2017 in this example). Broadly the same number of schools (20% or a fifth) are placed in each segment. The lowest ranked school scored 33.3 and the highest school scored 100. This school features in the second quintile (second fifth) for this measure which is identified by the blue box. Schools in the second quintile scored between 60.0 and 67.2. The value in the blue box (65.2) is the schools outcome.

Shows outcomes for pupil groups within the school for this subject / measure in the latest assessment year (2017 in this example). The pupil groups are ordered with the highest performing group at the top and lowest towards the bottom. Any group(s) with no pupils will appear at the bottom of the list (identified by the 0 in brackets - SEN, BME and EAL in this example). Caution should be used when interpreting outcomes of small groups.

**Pupil groups**

**WB FSM** - White British Free School Meal pupils

**Aut / Spr / Sum born** - Autumn born (pupils with a date of birth month of Sept, Oct, Nov or Dec) / Spring born (Jan, Feb, Mar, Apr) / Summer born (May, Jun, Jul, Aug).

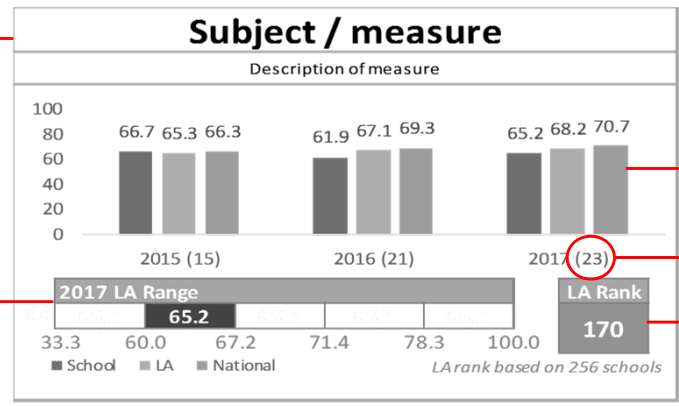
**FSM** - pupils eligible for Free School Meals

**FSM6** - pupils eligible for Free School Meals at any point in the past 6 years

**SEN** - Pupils with Special Educational Needs (any SEN)

**BME** - Black and minority ethnic pupils. Any pupils with a main ethnicity code other than White British, Refused or Information Not Obtained

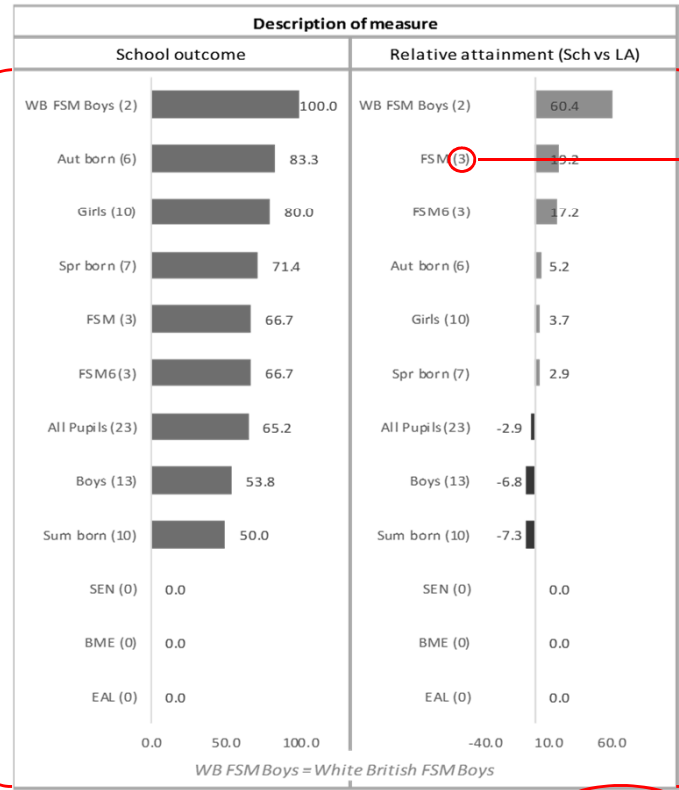
**EAL** - English as an Additional Language. Any pupils with a language code other than English, Believed to be English, Refused or Information Not Obtained



Trend showing school, LA and national outcomes

Shows a rank against all schools (excluding special schools) in the LA for this subject / measure in the latest assessment year (2017 in this example). This school is ranked 170th out of 256 schools.

Figures in brackets refer to pupil numbers. In this example there were 23 pupils in the 2017 cohort and 3 FSM pupils.



Shows the difference between the pupil groups in the school compared with the same group in the LA for this subject / measure in the latest assessment year (2017 in this example). The pupil groups are ordered with the highest performing group in comparison to the LA cohort at the top and lowest towards the bottom. Any group(s) with no pupils will appear at the bottom of the list (identified by the 0 in brackets - SEN, BME and EAL in this example). Caution should be used when interpreting outcomes of small groups.

Date in which the report was created. Any changes made since this date will not be reflected.

Report created: 01/01/2017