

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Holy Family Catholic Primary School

LA Nottinghamshire DFE 8913768 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



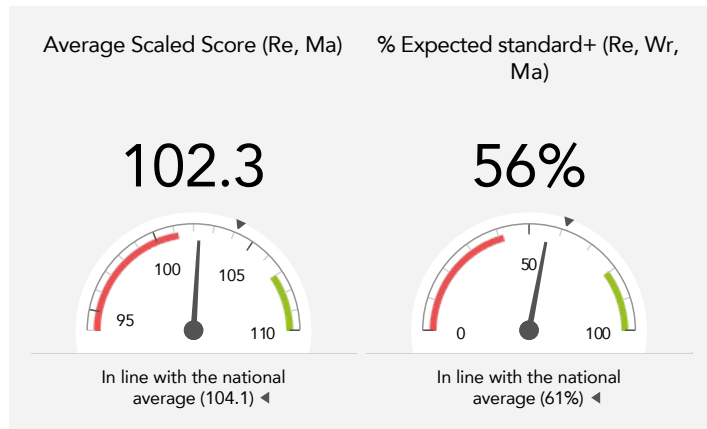
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

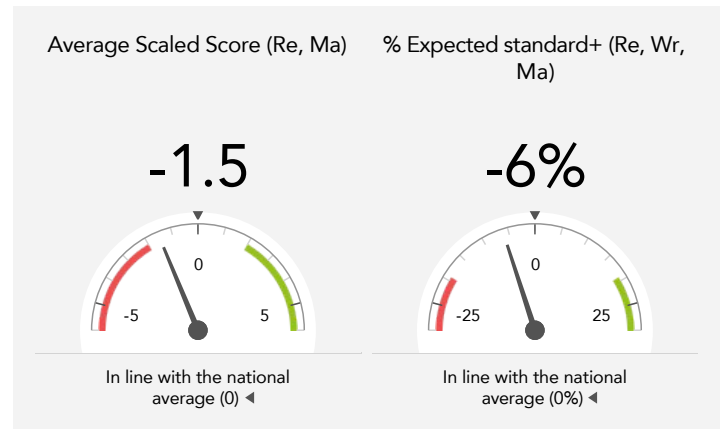
KS2 Attainment 2017 · Actual results

27 pupils



KS2 Progress 2017 · Value Added

27 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	FSM (in last 6 years) (5) Lower attainers (9)	Middle attainers (11) Higher attainers (7) Not FSM (in last 6 years) (22)
KS2 reading achievement pupil progress		Middle attainers (11) Male (14) Not FSM (in last 6 years) (22) ⚠
KS2 writing achievement pupil progress	Higher attainers (7) Female (13) Not FSM (in last 6 years) (22)	Male (14) Lower attainers (9) Joined before Y5 (24)
KS2 mathematics achievement pupil progress	FSM (in last 6 years) (5)	Higher attainers (7) Not FSM (in last 6 years) (22) Female (13)
KS2 grammar, punctuation & spelling achievement pupil progress	Lower attainers (9) FSM (in last 6 years) (5)	Middle attainers (11) Higher attainers (7) Not FSM (in last 6 years) (22)

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

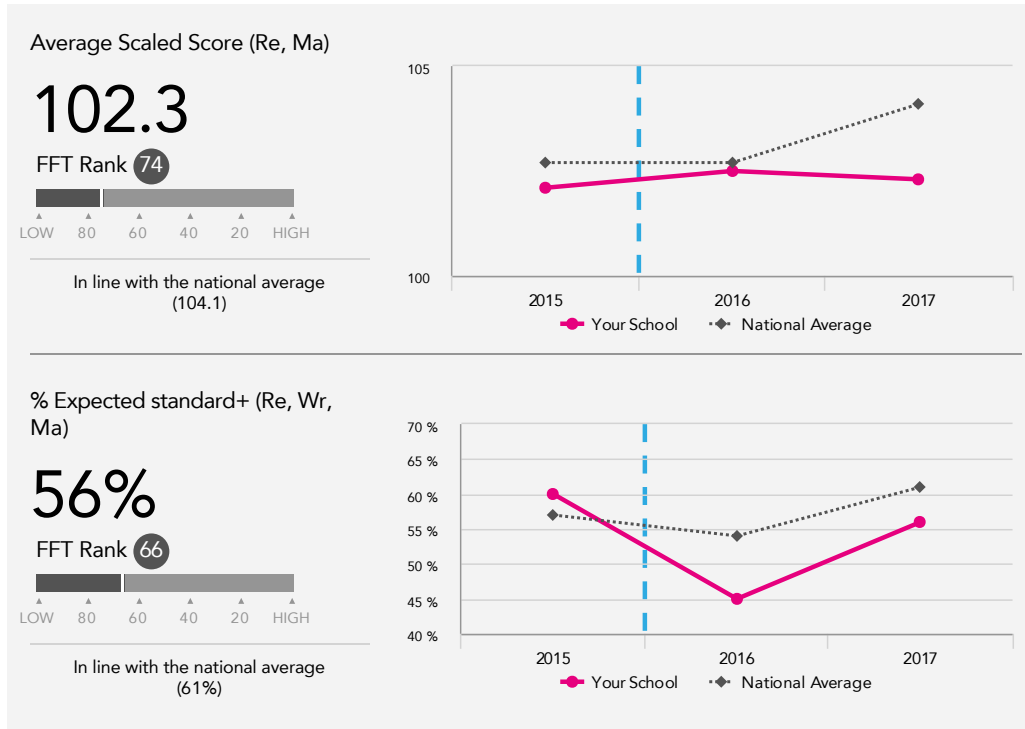
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

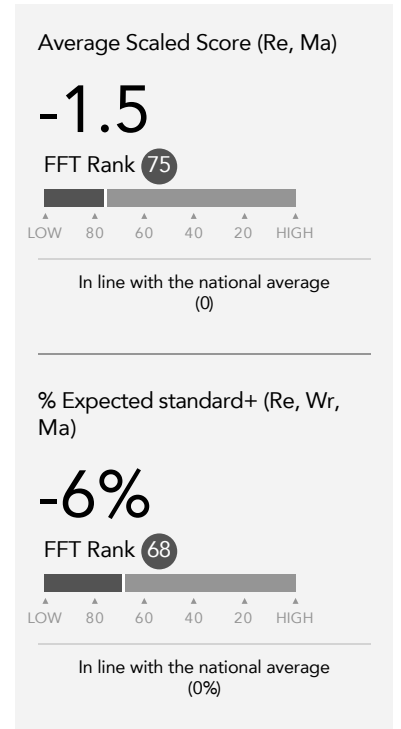
KS2 Attainment 2017

27 pupils



KS2 Progress 2017

27 matched pupils



KS2 performance summary

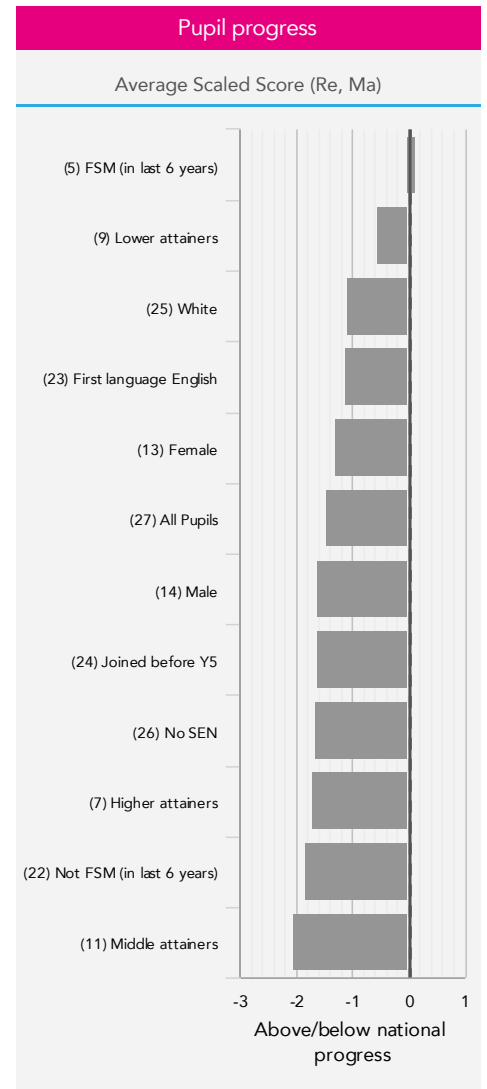
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	29	27	97%	100%	100%
% Expected standard+ (Re, Wr, Ma)	60%	45%	56%	-10%	-15%	-6%
% Higher standard (Re, Wr, Ma)	10%	3%	11%	-5%	-2%	+4%
Average Scaled Score (Re, GPS, Ma)	102.9	103.3	103.3	-2.7	-0.0 ↑	-0.9
Average Scaled Score (Re, Ma)	102.1	102.5	102.3	-3.3	-0.6 ↑	-1.5
% Expected standard+ Reading	60%	48%	67%	-17%	-22%	-7%
% Higher standard Reading	20%	10%	15%	-9%	-10%	-7%
Scaled Score Reading	101.4	100.7	101.2	-3.5	-2.3	-2.6
% Expected standard+ Writing	87%	62%	78%	-6%	-17%	-0%
% Higher standard Writing	40%	17%	15%	-10%	+1%	-0%
Scaled Score Writing	-	100.2	101.8	-	-1.3	+0.0
% Expected standard+ Maths	80%	86%	70%	+1%	+11%	-8%
% Higher standard Maths	13%	17%	19%	-11%	-2%	-2%
Scaled Score Maths	102.7	104.3	103.4	-2.4	+1.0 ↑	-0.4
% Expected standard+ Grammar, Punctuation & Spelling	73%	79%	81%	-7%	+2%	+3%
% Higher standard Grammar, Punctuation & Spelling	30%	21%	19%	-6%	-4%	-9%
Scaled Score Grammar, Punctuation & Spelling	104.7	103.8	105.2	-2.0	-0.3	-0.4
% Expected standard+ Science	93%	66%	70%	-	-	-
Average Point Score (Re, Wr, Ma)	28.4	-	-	-1.6	-	-
% Level 4+ (Re, Wr, Ma)	77%	-	-	-9%	-	-
% Level 4B+ (Re, Wr, Ma)	77%	-	-	-2%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-10%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	27	102.3	56%	11%	-1.5	-6%	+4%
Gender	Male	14	101.3	43%	7%	-1.6	-14%	+2%
	Female	13	103.4	69%	15%	-1.3	+3%	+7%
Prior Attainment	Higher attainers	7	108.4	100%	43%	-1.7	+7%	+18%
	Middle attainers	11	101.8	55%	0%	-2.1	-12%	-2%
	Lower attainers	9	98.2	22%	0%	-0.5	-7%	-0%
Pupil Premium	FSM (in last 6 years)	5	100.3	40%	0%	+0.1	+2%	-0%
	Not FSM (in last 6 years)	22	102.8	59%	14%	-1.8	-7%	+5%
SEN Group	SEN Support	1	101.5	100%	0%	+3.1	+79%	-0%
	No SEN	26	102.3	54%	12%	-1.6	-9%	+4%
EAL	First language not English	4	101.0	50%	0%	-3.5	-18%	-3%
	First language English	23	102.5	57%	13%	-1.1	-4%	+5%
Mobility	Joined in Y5 or Y6	3	100.7	67%	0%	-0.2	+25%	-0%
	Joined before Y5	24	102.5	54%	13%	-1.6	-9%	+5%
Ethnicity	White	25	102.7	60%	12%	-1.1	-2%	+4%
	Black African	1	97.0	0%	0%	-5.2	-49%	-0%
	Any Other	1	96.5	0%	0%	-7.0	-55%	-1%

KS2 Progress 2017



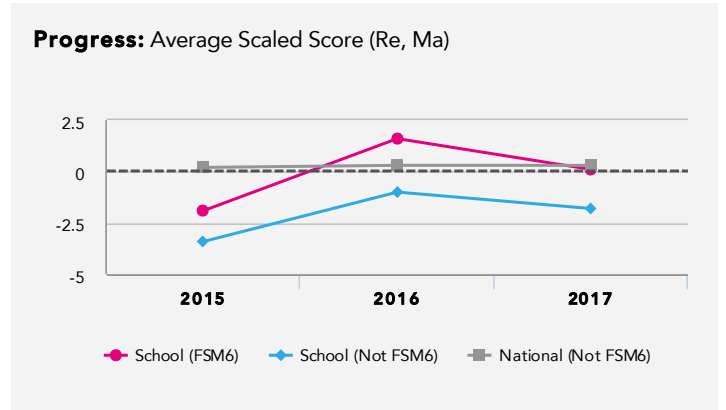
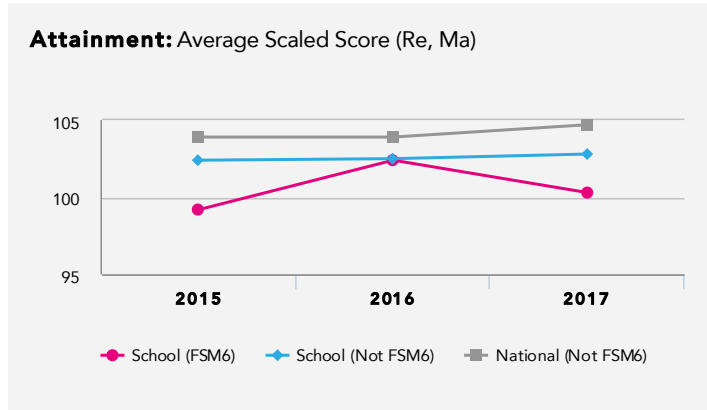
Subjects

KS2 subject performance 2017

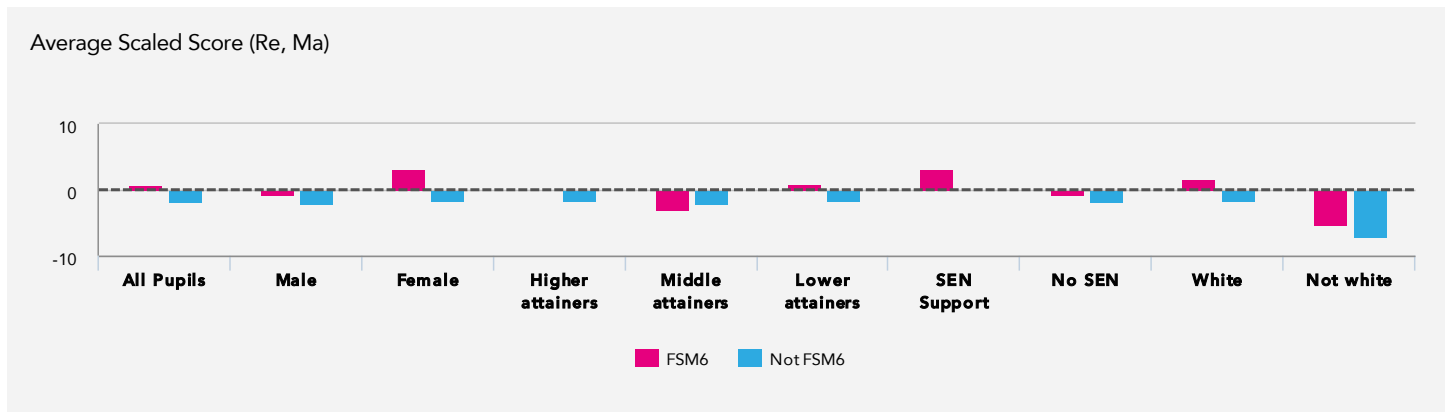
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	30	29	27	97%	100%	100%	
Reading							
% Expected standard+	60%	48% ⬇️	67%	-17% ⬇️	-22% ⬇️	-7%	
% Higher standard	20%	10%	15%	-9%	-10%	-7%	
Scaled Score	101	101	101	-3.5 ⬇️	-2.3	-2.6 ⬇️	
Level 4+	83%	-	-	-7%	-	-	
Level 4B+	77%	-	-	-8%	-	-	
Level 5+	47%	-	-	-15%	-	-	
Average Point Score	27.8	-	-	-1.8 ⬇️	-	-	
Writing							
% Expected standard+	87%	62% ⬇️	78%	-6%	-17% ⬇️	-0%	
% Higher standard	40%	17%	15%	-10%	+1%	-0%	
Scaled Score	-	100	102	-	-1.3	+0.0	
Level 4+	87%	-	-	-6%	-	-	
Level 5+	40%	-	-	-10%	-	-	
Average Point Score	28.4	-	-	-1.1 ⬇️	-	-	
Maths							
% Expected standard+	80%	86%	70%	+1%	+11% ⬆️	-8%	
% Higher standard	13%	17%	19%	-11%	-2%	-2%	
Scaled Score	103	104	103	-2.4 ⬇️	+1.0 ⬆️	-0.4	
Level 4+	87%	-	-	-6%	-	-	
Level 4B+	83%	-	-	-3%	-	-	
Level 5+	37%	-	-	-19% ⬇️	-	-	
Average Point Score	28.6	-	-	-1.8 ⬇️	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	73%	79%	81%	-7%	+2% ⬆️	+3%	
% Higher standard	30%	21%	19%	-6%	-4%	-9%	
Scaled Score	105	104	105	-2.0	-0.3	-0.4	
Science							
% Expected standard+	93%	66% ⬇️	70%	-	-	-	
Level 4+	93%	-	-	-0%	-	-	
Level 5+	47%	-	-	-8%	-	-	
Average Point Score	29.0	-	-	-0.6	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



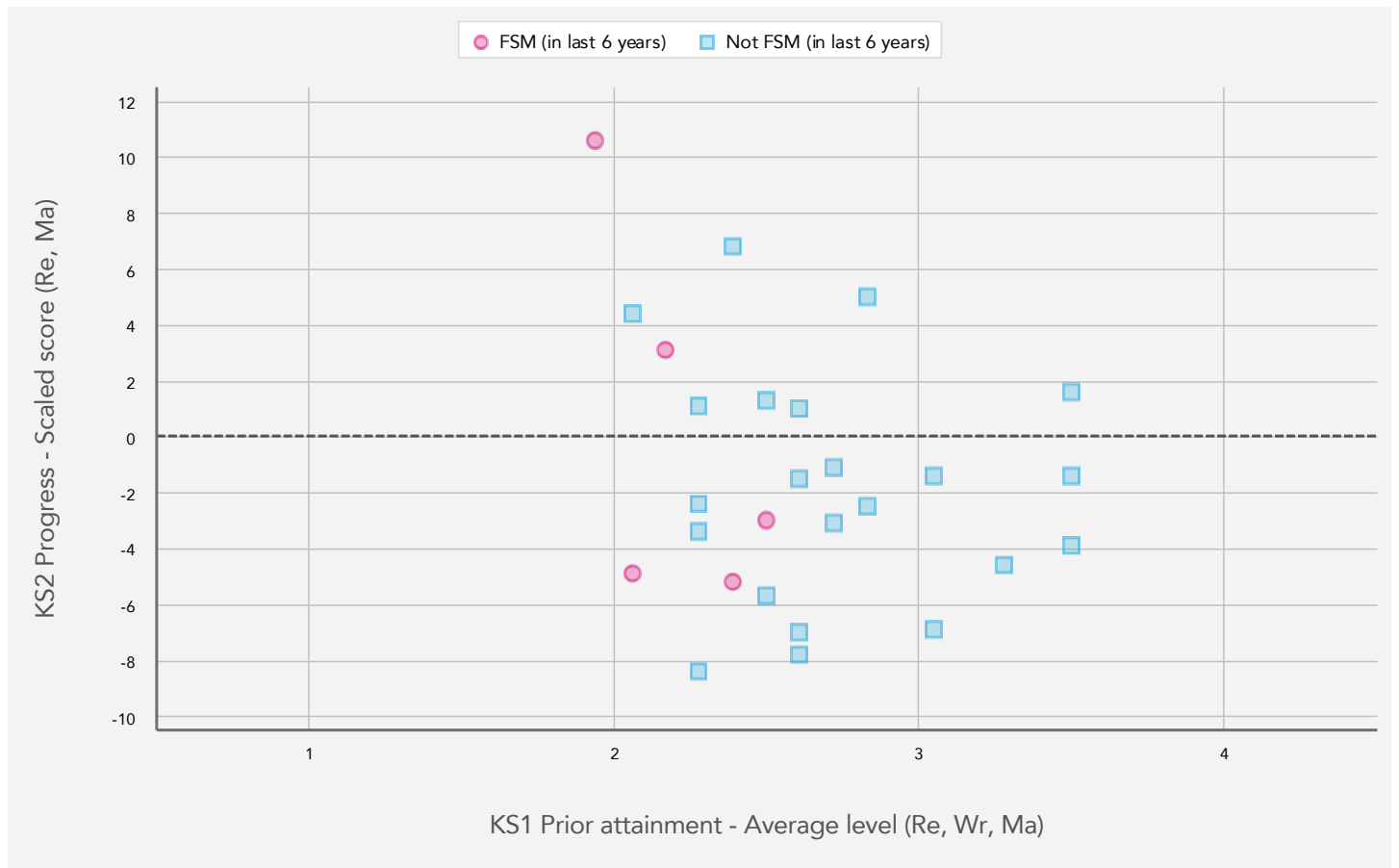
Progress gap



	Pupils	Attainment					Progress			
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)			
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap	
Summary	All Pupils	5	22	100.3	102.8	-2.5	0.1	-1.8	1.9	
Gender	Male	4	10	100	101.8	-1.8	-0.6	-2	1.4	
	Female	1	12	101.5	103.5	-2	3.1	-1.7	4.8	
Prior Attainment	Higher attainers	-	7	-	108.4	-	-	-1.7	-	
	Middle attainers	1	10	100.5	102	-1.5	-3	-2	-1	
	Lower attainers	4	5	100.3	96.5	3.8	0.9	-1.7	2.6	
SEN Group	SEN Support	1	-	101.5	-	-	3.1	-	-	
	No SEN	4	22	100	102.8	-2.8	-0.6	-1.8	1.2	
Ethnic Group	White	4	21	101.1	103	-1.9	1.5	-1.6	3.1	
	Not white	1	1	97	96.5	0.5	-5.2	-7	1.8	

Scatterplot

KS2 Pupil scatterplot 2017 27 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	27	100%	100%
Gender	Male	14	52%	51%
	Female	13	48%	49%
Prior Attainment	Higher attainers	7	26%	31%
	Middle attainers	11	41%	33%
	Lower attainers	9	33%	31%
Pupil Premium	FSM (in last 6 years)	5	19%	32%
	Not FSM (in last 6 years)	22	81%	68%
SEN Group	SEN Support	1	4%	15%
	No SEN	26	96%	82%
EAL	First language not English	4	15%	20%
	First language English	23	85%	80%
Mobility	Joined in Y5 or Y6	3	11%	7%
	Joined before Y5	24	89%	93%
Ethnicity	White	25	93%	75%
	Black African	1	4%	5%
	Any Other	1	4%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	27	4%	4%	4%	5%
Gender	Male	14	3%	4%	0%	6%
	Female	13	5%	4%	8%	5%
Prior Attainment	Higher attainers	7	3%	3%	0%	2%
	Middle attainers	11	3%	4%	0%	4%
	Lower attainers	9	5%	5%	11%	9%
Pupil Premium	FSM (in last 6 years)	5	6%	5%	20%	11%
	Not FSM (in last 6 years)	22	3%	3%	0%	3%
SEN Group	SEN Support	1	23%	5%	100%	10%
	No SEN	26	3%	4%	0%	4%
EAL	First language not English	4	5%	4%	0%	5%
	First language English	23	4%	4%	4%	5%
Mobility	Joined in Y5 or Y6	3	10%	6%	33%	14%
	Joined before Y5	24	3%	4%	0%	5%
Ethnicity	White	25	4%	4%	4%	6%
	Black African	1	3%	3%	0%	3%
	Any Other	1	1%	4%	0%	6%