

Upper Key Stage 2 Planning 2018- 2019

Year 6

Term	AUTUMN BELONGING - EDWARD THE CONFESSOR		SPRING COMMUNITY - WORLD WAR II		SUMMER OUR WORLD - ANCIENT GREECE	
Visit / visitor		Crucial Crew		Holocaust Centre	Residential	Theatre Company
Computing	Espresso Coding Multimedia and word processing Research	Espresso Coding Handling data	Espresso Coding Multimedia and word processing Research	Espresso Coding Communication, collaboration and publishing	Espresso Coding Multimedia and word processing Research	Espresso Coding Communication, collaboration and publishing
Science	Earth and Space	Properties and changes of materials	Forces	Living things and their habitats	Evolution and inheritance	
History	Edward the Confessor		World War II		Ancient Greeks	
Geography	Locational Knowledge Human and Physical Geography		Locational Knowledge		Place Knowledge Human and Physical Geography	Locational Knowledge Geography Skills and Fieldwork (Residential trip)
Global Dimension	Values and Perceptions		Values and Perceptions		Sustainable Development	
Art	The Bayeux Tapestry		Paint - Georgia O'Keefe		Clay - Greek sculpture	
Design and Technology	Medieval Architecture	Winter Wonderland			Greek Food	

Music	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day
P.E	Outside provider for one session Flexibility, strength, technique, control and balance through gymnastics		Outside provider for one session Flexibility, strength, technique, control and balance through dance - Jive		Outside provider for one session Competitive games - rounders Flexibility, strength, technique, control and balance through athletics	
French	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day	Outside provider/ enrichment day
Maths links	Measures - link to Westminster Abbey Statistics - link to The Domesday Book		Coding Rationing Time			
Writing	We are following the English Mastery programme. Please see the class page for more details. Cross-curricular writing will include: Adventure Instructions Explanations Narrative Poetry		We are following the English Mastery programme. Please see the class page for more details. Cross-curricular writing will include: Historical Narrative Classic Fiction Recount War Poetry		We are following the English Mastery programme. Please see the class page for more details. Cross-curricular writing will include: Myths Persuasion Discussion Reports Shakespeare Shakespeare's Sonnets	
R.E.	Loving Vocation and Commitment	Vocation and Commitment Expectations	Sources Unity	Unity Death and New Life	Witnesses Healing	Healing Common Good

Global Dimension

Values and perceptions

Developing a critical evaluation of representations of global issues and an appreciation of the effect these have on people's attitudes and values.

Understanding that people have different values, attitudes and perceptions

Understanding the importance and value of Human Rights developing multiple perspectives and new ways of seeing events, issues, problems and opinions
questioning and challenging assumptions and perceptions

Understanding the power of the media in influencing perceptions, choices and lifestyles

Understanding that the values people hold shape their actions

Using different issues, events and problems to explore children and young people's own values and perceptions as well as those of others

Sustainable development

Understanding the need to maintain and improve the quality of life now without damaging the planet for future generations.

Recognising that some of the earth's resources are finite and therefore must be used responsibly by each of us

Understanding the interconnections between the social, economic and environmental spheres considering probable and preferable futures and how to
achieve the latter

Appreciating that economic development is only one aspect of quality of life

Understanding that exclusion and inequality hinder sustainable development for all

Respecting each other

Appreciating the importance of sustainable resource use – rethink, reduce, repair, re-use, recycle - and obtaining materials from sustainably managed
sources.