

10 Tips for Teaching Online Safety

1

Open up conversation

Talk with your pupils about life online - show them you're interested in their experiences.



Once you've heard what's important to pupils use that to inform your teaching.

2

Embed youth voice

3

Make pupils the experts

Peer-to-peer learning empowers pupils to be the experts and encourages collaboration.



Make it fun and creative

The online world is fun and exciting for young people, make sure online safety is just as appealing by having them create posters, films, cartoons and more.

4

Link to special events

Join campaigns like Safer Internet Day and Anti-Bullying Week to put online safety in the spotlight.

5

6

Celebrate your achievements

Shout about your successes and online safety work with displays, school social media profiles and assemblies.



7

Include in policies

Make sure your policies reflect the way pupils are behaving online as well as offline.

Engage parents and carers

Share advice and activities with parents and carers so online safety messages make it home, as well as being delivered in school.

Deliver advice little and often, and make use of time when they're already in school e.g. parents' evening

8

9

Make it accessible and inclusive

Online safety can't just be one size fits all. You know your pupils best so make sure your lessons reflect their needs and experiences.



10

Make it cross-curricular

Bring online safety messages into lessons for all subjects using the ideas over the page...



Childnet International



UK Safer Internet Centre



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ways to embed online safety in primary education

Languages



4. Teach or display online safety vocabulary in the different languages your pupils speak.

1. Use online safety related statistics and have pupils convert between fractions and percentages.
2. Teach about place value and large numbers by looking at how many followers online celebrities have. Talk about public sharing online & the risks.
3. Conduct a survey about pupils' favourite apps and games. Get them to show the results mathematically with a graph.

Maths



5. When listening to other people's compositions or composing your own music, talk about ownership and copyright, including online.



Music

6. Watch online videos of experiments. Discuss the dangers of copying what we see online - talk about precautions you could take e.g. safety equipment.



Science

7. Use an online map to locate the places you study. Talk about when not to share location online.

8. Look at the number of users on big apps and services. Compare this to the size of local towns, cities and other countries. Talk about interacting with strangers both offline & online.

Geography



9. Use cameras or tablets to take photos/videos of dance/gymnastics. Discuss consent when sharing online.
10. Watch online videos of trick shots. Try out your own. Talk about reliability of videos — was it clever editing or practice that made it look easy?

PE



11. Discuss how prolonged screen time can make you feel (physically & emotionally).
12. In all discussions about friendships and relationships, acknowledge what role the internet plays and why.
13. Use drama and get pupils to re-enact a group chat showing the emotions and reactions as it progresses.

PSHE



14. Create online profiles for the characters in texts you are studying. Talk about sharing and privacy settings.

15. Give pupils several different articles on an online safety related issue e.g. screen time. Stage a debate.

16. Compare different online sources about the same story. How are they different? Talk about fake news, reliability and fact-checking online.

17. Study an online safety themed story. Get pupils to write their own.

English

18. In any discussion about religious teachings, consider whether they have kept up with our connected world e.g. What might stealing or jealousy look like online?

19. Talk about religion as part of people's identity. Discuss how identity might be expressed online. Is everyone free to be themselves?

RE

History

20. Create online profiles for historical figures you are studying. Use as an opportunity to talk about digital footprints and online reputation.

21. Look at the history of the internet. How has it changed over time? What does the future hold?

22. Investigate Sir Tim Berners-Lee. Do people use his invention as he intended?



23. Use the internet to find inspiration or research a style - have a conversation about safe searching online.

24. Investigate video games as an art form. Get pupils to design their own video game world or characters. Discuss what safety features they would add.

25. Design posters or packaging for popular apps and games. Remember to include and discuss age ratings.



Art & Design