



Remote Learning A Guide for Parents



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Remote Education Provision at Holy Family Catholic Primary School

Information for Parents

This information is intended to provide clarity and transparency to you about what to expect from remote education if local restrictions require entire classes to remain at home.

At our school we aim to:

- Ensure consistency in the approach to remote learning for pupils not in school
- Set out the expectations for all members of our school community with regards to remote learning

This information also sets out what to expect where individual pupils are self-isolating, please see the final section of this page.

1. The remote curriculum: What is taught to your child at home?

Your child's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

2. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our teachers update the remote learning page of our web site weekly.

Please follow the link and find your child's class.

<http://holyfamilyworksop.co.uk/remote-learning-2/>

Work is appropriate to the expectations for your child's year group.

Children at home (knowing they should be in school) will feel more comfortable and learn better with a predictable routine to the day.

Try and make sure that they:

- **get up and go to bed at the same time each day**
- **have regular meal time**
- **have regular breaks**
- **make time to be active – children are used to regular play at lunch and break times**

3. Following the first day of remote education will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

We expect teachers to:

1. Set tasks so that pupils have meaningful and ambitious challenges each day in a number of different subjects but always Mathematics and English
2. Teach the planned and well-sequenced curriculum as if they were in school so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
3. Provide clear explanations at least 4 times a day of new content, delivered by a teacher or through a video link on the YouTube channel if teacher childcare is a concern.
4. Gauge how well pupils are progressing through the curriculum, using questions and feedback at least daily verbally and through the class email address and tapestry.
5. Adjust the pace or difficulty of what is being taught in response to questions or assessments.

4. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 to 4 hours each day.

<p>EYFS Daily lessons include:</p> <ul style="list-style-type: none"> • Reading/Phonics • Maths using WRM • Ideas for Creative Play 	<p>KS1 3 hours Teachers will use Microsoft Teams to deliver daily lessons which include:</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Reading/Phonics • English • Maths • Art • Ideas for creative play <p><u>Year 2</u> Teachers will use Microsoft Teams to deliver daily lessons which include:</p> <ul style="list-style-type: none"> • Phonics • English • Maths • Wider Curriculum 	<p>KS2 3 hours Teachers will use Microsoft Teams to deliver daily lessons which include:</p> <ul style="list-style-type: none"> • Reading • English • Maths • Wider Curriculum; Science and History/Geography
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Accessing Remote Education

5. How will my child access any online remote education you are providing?

We use Microsoft Teams and our YouTube channel for videos of teaching. There will be a minimum of 4 lessons each day.

Links to these lessons will be sent to the prime email address held on file by the school. We also use a combination of alternative online platforms such as Oak Academy, Bedrock, Times Table Rockstars, My Maths, Maths with Parents, My Mastery.

Staff will ensure that pupils are well informed of their login details and we will send regular reminders through the class email address. Leaders in school also have access to the login details.

Teachers will respond regularly to feedback by email and Tapestry and will keep the remote learning web page updated weekly.

6. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited supply of hardware to loan to children who do not have access to the online curriculum. By the end of January 2021 this will consist of 13 lap tops and 4 tablets to access the curriculum.
- Teaching staff have consulted with parents to seek information about online devices.
- Parents will be reminded to contact the Head teacher if they do not have access to an online device headteacher@holyfamily.notts.sch.uk
- Printed published work books which cover basic skills have been purchased by the school and will be sent home with the children we feel will be unable to access an online device immediately.
- We have access to free data sim cards 30GB for 90 days which parents can use in a phone and hot spot to a digital device. These are sent to parents who request them with safeguarding information for digital parenting. Parents should contact school to request these office@holyfamily.notts.sch.uk
- Teaching staff will put together printed materials for those children whose parents do not feel online learning is appropriate.
- Exercise books will be sent home with the children to record in.

7. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We use Microsoft Teams and our YouTube channel for videos of teaching. There will be a minimum of 4 lessons each day.
- Links to these lessons will be sent to the prime email address held on file by the school. The links will be sent via the school communication system 'Gateway'.
- We also use a combination of alternative online platforms such as Oak Academy, Bedrock, Times Table Rockstars, My Maths, Maths with Parents, My Mastery.
- Staff will ensure that pupils are well informed of their login details and we will send regular reminders through the class email address. Leaders in school also have access to the login details.
- Teachers will respond regularly to feedback by email and Tapestry and will keep the remote learning web page updated weekly.

Engagement and Feedback

8. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Read this information and send further questions to headteacher@holyfamily.nots.sch.uk

Please support your children each day to make sure that they have engaged and accessed learning and submitted tasks to their teachers.

Alert staff if their child is sick or unable to submit learning. Teachers will keep a register of those children who are engaging.

Mission and Progress points will continue to be awarded for their attitude to learning and their progress.

Children at home (knowing they should be in school) will feel more comfortable and learn better with a predictable routine to the day.

Try and make sure that they:

- **get up and go to bed at the same time each day**
- **have regular meal time**
- **have regular breaks**
- **make time to be active – children are used to regular play at lunch and break times**

9. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a register of those children who are engaging.
- Staff will ring you if you haven't notified us that your child is unwell and unable to submit work.
- Teachers will use the class email address to notify you of any concerns and provide feedback on work submitted.

10. How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms (My Maths / Bedrock / Phonics Play) are also effective methods, amongst many others.
- Teachers will respond regularly to feedback by email and Tapestry and will keep the remote learning web page updated weekly.
- Mission and Progress points will continue to be awarded for their attitude to learning and their progress.

Additional Support for Pupils with Particular Needs

11. How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils who have SEN and those pupils in the Early Years of education will need more support from parents if accessing online learning.
- Teachers will deliver phonics, Maths and Story sessions that are differentiated through Teams and give ideas for creative play.
- Teachers know the children well and will set appropriate work for those children with SEN. They will work with parents through the support of Mrs Brennan, the SENCo, to ensure they feel supported in what they need to do.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

12. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has been asked to self-isolate because of contact with a positive case out of school or in their household their remote learning will be on the web site.

This can be accessed here: <http://holyfamilyworksop.co.uk/remote-learning-2/>

This work is updated weekly and is in line with what is being taught in school.

Feedback will be given through tapestry and class emails.

Please contact your child's class teacher on the email address provided below for feedback and questions.

F1@hfcps.co.uk

F2@hfcps.co.uk

Y1@hfcps.co.uk

Y2@hfcps.co.uk

Y3@hfcps.co.uk

Y4@hfcps.co.uk

Y5@hfcps.co.uk

Y6@hfcps.co.uk