

**Holy Family Catholic Primary School**  
**MFL INTENT**

	<b>EYFS</b>	<b>KS1</b>	<b>KS2</b>
<b>Purpose of Study</b>	<p>Holy Family Catholic Primary Schools intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.</p>		
<b>Aims</b>	<ul style="list-style-type: none"> <li>Children begin to be exposed to a foreign language to create genuine interest and curiosity.</li> </ul>	<ul style="list-style-type: none"> <li>Children begin to engage with basic phonetics, grammar (nouns and proper nouns and greetings) thus developing their interest and enjoyment in learning a foreign language.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be offered the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.</li> </ul>
<b>Key Language Skills</b>	<p>The four key language learning skills; <b>listening, speaking, reading</b> and <b>writing</b> will be taught and all necessary <b>grammar</b> will be covered in an age-appropriate way across the primary phase.</p>		
	<p>Pupils can:</p> <ul style="list-style-type: none"> <li>Listen to words, phrases and greetings spoken in the foreign language and begin to communicate basic words and phrases.</li> </ul>	<p>Pupils can:</p> <ul style="list-style-type: none"> <li>Listen and respond to basic commands and greetings with increasing confidence.</li> <li>Count in a foreign language.</li> <li>Begin to write single words in the foreign language to communicate (e.g. colours, days of the week).</li> </ul>	<p>Pupils can:</p> <ul style="list-style-type: none"> <li>Hold conversations (increasing in complexity throughout the key stage) where they listen, question and respond in the foreign language.</li> <li>Read familiar and well-known texts and information on topics across the curriculum in a foreign language.</li> </ul>

			<ul style="list-style-type: none"> <li>• Write longer pieces of text including conversations, stories and information on a chosen topic to communicate and share with others.</li> <li>• Use and apply their learning in a variety of contexts, laying down solid foundations for future language learning</li> <li>• Be taught how to look up and research language they are unsure of</li> </ul>
<b>Planning and Progression</b>	<p>Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into 6 fully planned lessons.</p> <ul style="list-style-type: none"> <li>• Each unit and lesson will have clearly defined objectives and aims.</li> <li>• Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson.</li> <li>• Lessons will incorporate challenge sections and desk-based activities that will be offered will three levels of stretch and differentiation. These may be sent home as homework if not completed in class.</li> <li>• Reading and writing activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.</li> <li>• Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units, through Intermediate units and into Progressive units.</li> <li>• Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.</li> </ul>		

