

Lesson Sequence Planning

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| Theme | Festivals | Term | Summer |  |
| Subject | History | Year | 1 | |

National Curriculum Objectives this term

- Sequence some events in order of time.
- Use words and phrases: old, new, now, then, yesterday Remember part of stories and memories about the past.
- Show knowledge and understanding about the past in different ways: role play, drawing, writing, drama.
- Begin to identify and recount some details from the past from pictures and stories.
- Discover about the past through role play and drama.

Chronology

21 April 1926: Queen Elizabeth born
1952 Queen Elizabeth II coronation

Knowledge

Royal Family over time

- What is the current Royal Family tree?
- What is the Queen's job?
- Where does the Queen live? Castles/palaces- how have they changed over time?

Significant people

Queen Elizabeth II

Vocabulary

Royal, Monarch, banquet, Windsor Castle, family crest, motte, bailey, dungeon , portcullis, reign

| Week | Objective | Notes | Vocab |
|---|---|---|---|
| <p>18th April (Mon – bank holiday) <i>History / Science</i></p> | <ul style="list-style-type: none"> • Show knowledge and understanding about the past in different ways: role play, drawing, writing, drama. • Begin to identify and recount some details from the past from pictures and stories. • Sequence some events in order of time. | <p>Class discussion looking at photos and videos of Queen Elizabeth. https://www.bbc.co.uk/newsround/44370212 https://www.bbc.co.uk/newsround/18167234 What significant events happened in her life? What facts have we learnt about her?</p> <ul style="list-style-type: none"> - Became Queen at 25 - She has been Queen for 60 years - She has 4 children - She married the Duke of Cambridge - She lives at Buckingham Palace and Windsor castle. <p>Children to work in mixed ability groups drawing, writing and recording the facts. Using big paper and pens – adding photos. Take photos for books.</p> | <p>Royal, Monarch</p> |
| <p>25th April <i>History / Science</i></p> | <ul style="list-style-type: none"> • Begin to identify and recount some details from the past from pictures and stories. • Sequence some events in order of time. | <p>Who is in the royal family? Use interactive bbc bitesize https://www.bbc.co.uk/newsround/56862010 Create large family tree as a class using images of royal family. Take photos for books.</p> | <p>Family, Royal, Monarch</p> |
| <p>2nd May (Mon – bank holiday) <i>History / Science</i></p> | <ul style="list-style-type: none"> • Begin to identify and recount some details from the past from pictures and stories. • Use words and phrases: old, new, now, then, yesterday Remember part of stories and memories about the past. | <p>As a class read through the power point of castles. Identify the different features of castles and name the different parts.</p> <ul style="list-style-type: none"> - Label parts of a castle on a diagram. | <p>Windsor Castle, motte, bailey, dungeon , portcullis,</p> |
| <p>9th May <i>History / Science</i></p> | <ul style="list-style-type: none"> • Begin to identify and recount some details from the past from pictures and stories. • Use words and phrases: old, new, now, then, yesterday | <p>Windsor castle fact file – watch a video clip about windsor castle – use knowledge from previous lesson to answer questions on sheet. Children to write answers on sheet.</p> | <p>Windsor Castle, motte, bailey, dungeon , portcullis, Monarch, royal.</p> |

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| | <p>Remember part of stories and memories about the past.</p> <ul style="list-style-type: none"> Show knowledge and understanding about the past in different ways: role play, drawing, writing, drama. | | |
| <p>16th May History / Science</p> | <ul style="list-style-type: none"> Show knowledge and understanding about the past in different ways: role play, drawing, writing, drama. Begin to identify and recount some details from the past from pictures and stories. | <p>Children to design and create a platinum jubilee poster. Poster to include all the following key information; Queen Elizabeth the 11 70 years as Queen June 2022</p> | |
| <p>23rd May History / Science</p> | <ul style="list-style-type: none"> Show knowledge and understanding about the past in different ways: role play, drawing, writing, drama. | <p>Jubilee Party - Photos for books</p> | <p>Jubilee, Monarch, Reign.</p> |
| 30th May – Half Term | | | |
| 6th June – Phonics Screener | | | |
| <p>13th June Art / Geography Focus</p> | | | |
| <p>20th June Art / Geohraphy Focus</p> | | | |
| <p>20th June D&T/ Geography Fous</p> | | | |
| <p>27th June D&T / Geography Focus</p> | | | |
| <p>4th July ICT / Geography</p> | | | |
| <p>11th July ICT / Geography</p> | | | |
| 18th July - Transition | | | |
| 25th July – Transition / End of term | | | |