

# Year 2

## EUCCHARIST – RELATING

### Come and See for yourself

#### EXPLORE

Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level.

- Q Recall a time when you were thanked. How was the gratitude expressed? How did you feel?
- Q How are relationships deepened in everyday life?

#### REVEAL

##### Word of God

Where two or three are gathered together in my name I am there among them.  
(Matthew: 18:20)

##### Catechism of the Catholic Church

Believers who respond to God's word and become members of Christ's Body become intimately united with him: "In that body the life of Christ is communicated to those who believe, and who, through the sacraments, are united in a hidden and real way to Christ in his Passion and glorification." This is especially true of Baptism, which unites us to Christ's death and Resurrection, and the Eucharist, by which "really sharing in the body of the Lord, ... we are taken up into communion with him and with one another." (CCC790)

The inexhaustible richness of this sacrament is expressed in the different names we give it. Each name evokes certain aspects of it. It is called:

**Eucharist**, (Thanksgiving) because it is an action of thanksgiving to God.

**The Lord's Supper**, because of its connection with the supper which the Lord took with his disciples on the eve of his Passion.

**The Breaking of Bread**, because Jesus used this Rite, part of a Jewish meal, when as master of the table he blessed and distributed the bread, above all at the Last Supper. It is by this action that his disciples will recognise him after his Resurrection.

The **memorial** of the Lord's Passion and Resurrection.

The **Holy Sacrifice**, because it makes present the one sacrifice of Christ the Saviour and includes the Church's offering.

**Holy Communion**, because by this sacrament we unite ourselves to Christ who makes us sharers in his Body and Blood to form a single body.

**Holy Mass**, (Missa) because the liturgy concludes with the sending forth (missio) of the faithful, so that they may fulfil God's will in their daily lives. (cf 1328-1332)

- Q How do we express being in communion with one another?

## RESPOND

- Q What can a school community do to enhance the sense of feeling included and forgiven?
- Q What is done for those who might feel excluded?
- Q What can home, school and parish do to help all people relate on a deeper level?

## Prayer and Reflection

*Lord Jesus Christ,  
in you we know the love of God.  
When we gather together in your name  
we experience the marvel of your loving presence  
which challenges us to live for one another.  
Help us to follow your example  
so that we may never become complacent.  
Help us to listen to your constant call to us  
to continue the work you began,  
you who lived and died for us.  
Grant this through your Spirit of Love.  
Amen.  
(Prayer for Unity of Christians)*

# EUCHARIST – RELATING: THANKSGIVING – TOPIC OVERVIEW

YEAR 2 FOUNDATION 2 - 4 WEEKS | Mass a special time for saying thank you to God for everything, especially Jesus

<b>TEACHERS' NOTES</b>		
<p>The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The parish family gathers to give thanks to God, most of all for the gift of Jesus, his Son.</p> <p><b>Scripture:</b> 1 Cor. 11: 23-24 <i>Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, 'This is my body, which is for you. Do this in memory of me.'</i></p> <p><b>Catechism of the Catholic Church 1360:</b> The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the Church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all "thanksgiving".</p>		
<b>ABOUT THE TOPIC</b>		
<p><b>Prior learning:</b> Mass as Jesus' special meal</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Different ways to say thank you – <b>Explore</b></li> <li>• The Eucharist: the parish family thanks God for Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></p>		
<b>SCRIPTURE</b>	<b>TRADITION</b>	
Luke 22: 19-20 – <i>God's Story 2</i> page 77	Eucharistic Prayer for Children Structure of the Mass Some Mass responses Jesus' presence in the Eucharist <i>Church's Story 2</i> pages 38-43 (Notes pages 84-85)	
<b>SOME QUESTIONS OF MEANING &amp; PURPOSE</b>	<b>CORE VOCABULARY</b>	
Why it is important to say thank you? How it feels to say thank you? How it feels to be thanked?	thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy	
<b>RESOURCES</b>	<b>A CROSS CURRICULAR LINKS</b>	
<i>Church's Story 2</i> <i>God's Story 2</i> <i>Welcome To The Mass (2008) Pauline Books and Media, Big book with CD ROM ISBN: 978:0953854080</i> <i>Liturgy of the Word with Children</i>	Literacy, Art, Music, Drama, RSE	
<b>COME &amp; SEE WEBSITE</b>	<b>STANDARD INDICATORS</b>	
Video of Concluding Rites of the Mass Pictures of the different events of the Last Supper Words to Children's Eucharistic Prayer 1	<p><b>Learning about religion</b>            Beliefs, teaching &amp; sources            Celebration and ritual            Social &amp; moral practices &amp; way of life</p> <p><b>Learning from religion</b>            Engagement with own &amp; others' beliefs &amp; values            Engagement with questions of meaning</p>	
<b>RE CURRICULUM DIRECTORY</b>	<b>LITURGICAL/PRAVERS LINKS</b>	<b>SONGS/HYMNS TO SING</b>
<p><b>Area of Study 1:</b> Knowing and loving God, the Scriptures, Jesus Christ, Son of God</p> <p><b>Area of Study 2:</b> What is the Church? One and holy, Catholic</p> <p><b>Area of Study 3:</b> Liturgy, Sacraments, Eucharist, prayer</p> <p><b>Area of Study 4:</b> The dignity of the human person, the human community, love of God, love of neighbour</p>	Responses; Thanks be to God, Holy, Holy, Eucharistic Prayer for Children 1	See John Burland Grid
<b>POINTS TO REMEMBER</b>		
Attitudes vary to making new beginnings. We usually need help to begin anything new.		

# EXPLORE

Different ways to say thank you.

## STANDARD INDICATOR

Some children will be able to **talk** about their experience of receiving and giving thanks. Some children will be able to say what they **wonder about** how others feel when they are thanked.

Some children will be able to **ask and respond** to questions about how they and others feel when receiving and giving thanks.

Some children will be able to **show how** feelings and beliefs affect their behaviour with regard to giving thanks.

## Teaching Point

If you wish to tell or choose your own story, songs or poems, be aware of the need to include the following elements: an occasion or an incident for which people want to give thanks.

## KEY WORDS

Thank you, thoughtful, thanksgiving

**LEARNING INTENTION:** Being thanked and thanking others.

## CONTENT | WHOLE CLASS CORE INPUT

Ask the children to talk about their own experience and feelings about thanking others and being thanked themselves. Here is a story to tell:

Mrs. Hegarty had taught in St Mary's School for thirty-seven years. Everyone loved her. She was very kind and sometimes quite strict, but no-one minded because she was very fair and really loved the children. Now she was retiring. Everyone wanted to say goodbye and thank you.

On her retirement day, there was a special thanksgiving Eucharist in the church with all the children, parents and teachers. There were special prayers for Mrs. Hegarty, and her favourite hymns. Afterwards, everyone crowded into the hall and there were lots of speeches. Father Atkins told a story about when he had been a little boy in school and Mrs. Hegarty had taught him. Everyone laughed. He said he owed her a lot and gave her a bouquet of roses, her favourite flowers. One of the mums reminded everyone how Mrs. Hegarty had made St Mary's into a really good school. The parents gave her a camera because she was going to learn photography. Peter, from Year 6, made a speech wishing her happiness and because she likes bird-watching, the children gave her a pair of binoculars.

Mrs. Hegarty was sad to say goodbye. She thanked everyone for their kind and thoughtful gifts and explained that as she used each one, she would think of all the children, parents and staff. She said she would read through all her cards when she got home. She thanked everyone who had prepared the Mass and the party. It was a happy day. Everyone was pleased to say thank you to someone who had done so much to help other people.

## SOME KEY QUESTIONS

- Q Why was Mrs. Hegarty thanked?
- Q How did different people say thank you to her?
- Q How do you think Mrs. Hegarty felt?
- Q Which way would you choose to say thank you?

## SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY

- Discuss 'giving thanks' and record your findings in a table from the *Come and See* website. There are some suggested headings below:
  - school: being kind to others, words of thanks.
  - home: being helpful, a kiss, a hug.
  - community: doing a good turn, a letter, a phone call, email, or text.
- Using photographs or pictures, sort them and say why people give thanks using the headings: 'Signs', 'Words', 'Celebrations', 'Actions' and 'Feelings' (about giving and receiving thanks).

Signs	Words	Celebrations	Actions	Feelings
Birthday Card	Happy Birthday	Party	Singing	?

- Create and sing an appropriate 'Thank you' song to a familiar tune.

## CONTINUOUS PROVISION

- Create a class collage using the headings 'Signs, Words, Celebrations, Actions and Feelings'.

## REFLECTION ON SIGNIFICANCE

Gather around the display or focus and have a quiet moment to reflect on and appreciate different ways of giving and receiving thanks at home, in school and in the community. Is there anyone that should be thanked today and how might this be done?

## REVEAL

The Eucharist: the parish family thanks God for Jesus

**CONTENT:** – scripture – tradition – prayers

### STANDARD INDICATOR

Some children will be able to **recognise** the story of the Last Supper.

Some children will be able to **recognise** signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks.

Some children will be able to **recognise** that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.

Some children will be able to **retell** the story of the Last Supper.

Some children will be able to use words and phrases to **describe** some religious signs and symbols and the steps involved in the Eucharist (Mass) to show how Catholics give thanks to God.

Some children will be able to **describe** how Catholics try to live what they have experienced at Mass in their daily lives.

Some children will begin to **make links** between the Last Supper and the Eucharist.

Some children will begin to use a developing religious vocabulary to **give reasons** for the religious action and symbols used in the Eucharist.

Some children will begin to **give reasons** why some people are an Extraordinary Minister of Holy Communion.

### KEY WORDS

Eucharist, liturgy, Eucharistic Prayer, thanksgiving

### RESOURCES

- *Church's Story 2* pages 6-17, 38-43
- Video clip of the Concluding Rites of the Mass.
- *Welcome To The Mass*

## LEARNING FOCUS 1: Recall 'The Last Supper'.

### CONTENT | WHOLE CLASS CORE INPUT

Display and talk about the picture from 'Church's Story 2' page 38. Recall the story of the Last Supper. Listen to the story.

*The night before he died, Jesus and his friends went to Jerusalem to celebrate a special meal together. While they were at table, Jesus took some bread, gave thanks to God, broke it and gave it out to his friends. He said, "Take and eat. This is my body, given for you. Do this in memory of me."*

*In the same way, Jesus took a cup of wine. He gave thanks, and gave it to them saying, "Take and drink. This is my blood shed for you."*

Based on Luke 22:19-20

This is why, ever since then, Jesus' friends have met together to celebrate the Eucharist in thanksgiving as they remember him and do again what he told them to do. Another name for the celebration of the Eucharist is Mass.

- *Church's Story 2* pages 6-16 (Notes pages 82-85)
- *Various Last Supper pictures or Welcome to the Mass*

### SOME KEY QUESTIONS

- Q What do we call this special meal?
- Q Who did Jesus give thanks to?
- Q What did Jesus do?
- Q What did Jesus say about the bread and wine?
- Q What did Jesus ask his friends to do?
- Q How do you think the friends of Jesus felt?

### SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY

- Jumble up the sentences from the story of 'The Last Supper' as above. Re-order the sentences and highlight the words Jesus spoke and his actions.
- Give the children a picture from *Church's Story 2* page 38 add speech bubbles that show the words that Jesus spoke.
- Role-play the story of the Last Supper. Freeze frame at various points and describe the actions and recall the words Jesus said.

### CONTINUOUS PROVISION

- Sequence and illustrate the story of the Last Supper.

## LEARNING FOCUS 2: The Parts of the Mass.

### CONTENT | WHOLE CLASS CORE INPUT

Remind the children that another word for the Mass is the Eucharist. This word means thanksgiving. Explain to the children that the Mass has four parts:

- 1 We gather
- 2 We listen
- 3 We give thanks
- 4 We go out

**1. WE GATHER:** (Use *Church's Story 2* pages 6-9).

We gather together with others in our parish family. We gather to give God praise and thanks. Everyone is welcomed. Talk briefly about what is happening in the picture.

**2. WE LISTEN:** (Use *Church's Story 2* pages 10-13). We listen carefully and give thanks as God speaks to us through His Word in Scripture. Talk briefly about what is happening in the pictures.

**3. WE GIVE THANKS:** (Use *Church's Story 2* pages 40-43). During this part of the Mass, we give thanks to God as the priest says the same words as Jesus did at the Last Supper. We call this the 'Eucharistic Prayer.' Show the pictures on pages 40 and 41. Read the text together. Display pages 42 and 43 and talk about the pictures.

**4. WE GO OUT:** (Use *Church's Story 2* page 16). The priest sends us out in peace to spread God's love to everyone.

### SOME KEY QUESTIONS

- Q Why does the parish family gather at Mass?
- Q What do the parish family listen to at Mass?
- Q When does the priest use the same words that Jesus did at the Last Supper?
- Q How could the parish family spread God's love to everyone?

### SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY

- Sequence in pictures the parts of the Mass (use pictures from *Church's Story 2*, or *Welcome To The Mass*, Pauline Books). Write a sentence under each picture to describe what is happening in each part.
- In groups, take one of the following parts: *We gather*, *We listen*, *We give thanks*, *We go out*; give reasons why these actions and symbols are important and how they help us to celebrate the Mass. Share each group's findings with the whole class.

### CONTINUOUS PROVISION

- Continue to sequence the pictures of the parts of the Mass.



## **LEARNING FOCUS 3:** Words the parish family pray during the Eucharistic Prayer.

### **CONTENT | WHOLE CLASS CORE INPUT**

During the Eucharistic Prayer the parish family acclaims the greatness of God using words found in scripture, “Holy, Holy, Holy Lord God...” This is a song of thanks and praise. Let us think for a moment what God is like. God is all powerful, good and true. This makes us feel grateful and joyful. Then, like the saints and the angels in heaven, we will want to praise and thank God and will sing/say the “Holy, holy, holy” enthusiastically.

So, we all sing (say) together:

*Holy, Holy, Holy Lord, God of hosts,  
heaven and earth are full of your glory.  
Hosanna in the highest.  
Blessed is he who comes in the name of the Lord,  
Hosanna in the highest.*

The Eucharistic Prayer ends with words of Faith in God the Father, Son and Holy Spirit.

The priest sings/says

“Through him, and with him, and in him,  
O God, almighty Father,  
In the unity of the Holy Spirit,  
All glory and honour is yours,  
For ever and ever.”

The people sing/say “Amen.”

‘Amen’ is a Hebrew word. It means ‘Let it be so’, ‘We agree’.

Use John Burland’s CD ‘Mass of Unity’.

### **Teaching Point**

The Holy, holy is based on the praise of the Seraphim found in Isaiah 6:3 and other scripture. Make sure that the Holy, holy is displayed. Insert some pictures that might be suitable to illustrate the words of the prayer.

God of Hosts means God of all the angels in heaven.

### **SOME KEY QUESTIONS**

- Q Why do we praise God?
- Q Why do we thank God?
- Q Why do you think we say ‘Holy’ three times?
- Q What do you think ‘God of hosts’ means?

Q What does the word 'Amen' mean?

## **SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY**

- Use the words of the hymn "God is love, His the care..." Discuss the words of the hymn and add your own verse using some appropriate words from the Holy, holy.
- Create a dance of thanksgiving for the Holy, holy prayer.
- Paint images of Heaven and Earth full of God's glory. Give a commentary on your painting giving reasons for your choice of images.

## **CONTINUOUS PROVISION**

- Sequence the words of the Holy, holy.

## LEARNING FOCUS 4: Eucharistic Prayer for Children I.

### CONTENT | WHOLE CLASS CORE INPUT

We have many things to be thankful for. Before we have a meal, we try to remember to thank God for our food. At the Mass, the greatest meal for the parish family, we have a special prayer of thanksgiving, which we call the Eucharistic prayer. The word Eucharist actually means thanksgiving. Here is the beginning of a Eucharistic prayer written especially so children can understand it. Display the prayer from the *Come and See* website and read it together quite slowly.

God our Father,  
you have brought us here together  
so that we can give you thanks and praise  
for all the wonderful things you have done.  
We thank you for all that is beautiful in the world  
and for the happiness you have given us.  
We praise you for daylight  
and for your Word which lights up our minds.  
We praise you for the earth,  
and all the people who live on it,  
and for our life which comes from you.  
We know that you are good.  
You love us and do great things for us.  
So, we all sing (say) together:  
*Holy, Holy, Holy Lord, God of hosts,  
heaven and earth are full of your glory.  
Hosanna in the highest.*

### SOME KEY QUESTIONS

- Q What does the word Eucharist mean?
- Q What words or phrases do you like best in the prayer and why?
- Q What are some of the things that we are saying 'thank you' to God, our Father for?
- Q Why do you think there is a special Eucharistic Prayer for Children?

### SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY

- Give the children phrases from the Eucharistic Prayer and a selection of pictures. Ask them to choose appropriate pictures to illustrate the phrases.
- Highlight phrases of thanksgiving from the Eucharistic Prayer. Write them down and describe and say why you have chosen them.
- Give each child a card that begins 'We thank you for..., We praise you for ...' Ask children to complete the phrase and put them together to make a class litany of thanks and praise.

## CONTINUOUS PROVISION

- Choose sentences or phrases from the Eucharistic Prayer e.g. 'We praise you for the earth and all the people who live on it.' Invite children to illustrate phrases chosen.

## **LEARNING FOCUS 5:** We give thanks to God for giving us Jesus in Holy Communion.

### **CONTENT | WHOLE CLASS CORE INPUT**

Display *Church's Story 2* pages 40-43. Talk about what is happening in the pictures. The priest uses the words Jesus used at the Last Supper. The bread and wine become the Body and Blood of Jesus Christ. Catholics receive Jesus in Holy Communion. Jesus joins us closer to himself, to God His Father and to one another. When Catholics go forward in church to receive Jesus in Holy Communion it is a very special time of thanks and praise. The priest holds up the host and says, "The Body of Christ." The people respond "Amen!" The Extraordinary Minister of Holy Communion holds up the Chalice and says, "The Blood of Christ." and the people respond "Amen!"

Anyone who has not made their First Holy Communion can go up for a blessing. Notice the little girl with her hands crossed, *Church's Story 2* page 43, who is going to receive a blessing. Afterwards, people return to their benches and in their hearts, say "Thank you!" to Jesus and enjoy being very close to him in this special way.

### **Teaching point**

The children of this age will not yet have made their First Holy Communion but may be used to joining the Communion procession to receive a blessing.

After the Eucharistic Prayer, said by the priest, the bread is called the Host because it is now the Body of Christ.

The cup holding the wine which is now the Blood of Christ, is called the Chalice.

Extra Ordinary Ministers of Holy Communion are people from the parish who administer Holy Communion in church and take Holy Communion to the housebound.

### **SOME KEY QUESTIONS**

- Q Why do you think that in *Church's Story 2* pages 40-41, the priest is holding up the Host and the Chalice?
- Q What are the people thanking God for?
- Q How do people show receiving Communion is a very special time?

### **SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY**

- Prepare some questions to ask an Extraordinary Minister of Holy Communion to talk to the children about their ministry, about why they wanted to be involved in this ministry and how it helps them in their lives.
- Using *Church's Story 2* pages 42-43, insert speech bubbles for the priest (the Body of Christ), Extraordinary Minister of Holy Communion (the Blood of Christ) and the person receiving Holy Communion (Amen) and write what they are saying.

- Support the children to compose a prayer of thanksgiving to Jesus in Holy Communion using words and phrases from this topic. Ask children to illustrate their prayer appropriately.

## **CONTINUOUS PROVISION**

- Role play the words and actions of the Priest and the Extraordinary Minister of Holy Communion during the distribution of Holy Communion.

## **LEARNING FOCUS 6:** Going out after Mass.

### **CONTENT | WHOLE CLASS CORE INPUT**

Using *Church's Story 2* pages 16-17 talk about the pictures. (See Notes on page 85). Show the video of the Concluding Rites of the Mass. At the end of the Eucharist, the priest gives the parish family a blessing. He then will say e.g. "Go in peace" and the people reply, "Thanks be to God!" (There may be other endings to the Mass. The one used here is the simplest.) The Eucharist ends with the people being sent out to follow Jesus' example by how they live their lives. Outside church, people will chat to one another and sometimes go to the hall to meet together and share some refreshments before they go home. People help by taking it in turns to make the tea and coffee. This is a good time for people to talk to one another and be friendly.

During the week, people try to remember to live in peace and friendship with others, to be kind and thoughtful just like Jesus.

### **SOME KEY QUESTIONS**

- Q How can people spread the message of thanksgiving and peace they have experienced at Mass?
- Q Can you think of some ways of being kind and thoughtful towards others at home and in school?

### **SOME SUGGESTED ACTIVITIES | ADULT DIRECTED GROUP ACTIVITY**

- Write a list of ways you can follow Jesus' example to live in peace and friendship with others. Share how you can love and serve the Lord.
- Use *Church's Story 2* page 17 and talk about what the people are saying. Emphasise what the people may give thanks for. Tell the story of what is happening.

### **CONTINUOUS PROVISION**

Make thank you cards to give to people who come to the Respond 'Celebration' at the end of this topic.

# RESPOND

Remembering, celebrating and responding to different ways to say thank you and the Eucharist: the parish family thanks God for Jesus

## Remember

Start the session with a moment of quiet reflection. Provide each child with the opportunity to engage with questions of meaning and purpose related to the experience of *Thanksgiving*.

Using the display, children may be able to recognise the following by use of discussion, role-play, drama, art, cue cards etc.

## Ask the children if there is anything they wonder about

- How they feel when they give thanks to others.
- How they feel when they are thanked.
- Why we thank God our Father.
- How the parish family can spread the message of thanksgiving and peace.

## Provide the opportunity, possibly by one of the means above, for the children to remember

- The story of the Last Supper.
- The four parts of the Mass.
- The Eucharistic Prayer.
- Some of the Mass responses.
- During the Eucharist, the bread and wine become the Body and Blood of Jesus Christ.
- The parish family go out from Mass in peace and thanksgiving to love and serve God.

## Rejoice

Remember to plan an end of topic class celebration. (*Download the Rejoice and Gather Form on the Come and See website.*)

## Renew

The teacher helps each child to make an individual response to what they have understood and celebrated from their own experience and the experience of the Church community.

## Apply their learning

How can I find ways to say thank you today?

## Some suggested ideas

After a time of quiet reflection and prayer

- Find opportunities to remember to say thank you to someone today.
- Compose a thank you prayer for someone who cares for you.
- Around a photo or drawing of themselves, draw pictures of everything they are thankful for.

## Teacher evaluation

This is ongoing and will inform future teaching and learning, which will include assessment for learning.



## STANDARD SUMMARY

Some children will be able to **talk** about their experience of receiving and giving thanks.  
Some children will be able to say what they **wonder about** how others feel when they are thanked.

Some children will be able to **recognise** the story of the Last Supper.

Some children will be able to **recognise** signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks.

Some children will be able to **recognise** that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.

Some children will be able to **ask and respond** to questions about how they and others feel when receiving and giving thanks.

Some children will be able to **retell** the story of the Last Supper.

Some children will be able to use words and phrases to **describe** some religious signs and symbols and the steps involved in the Eucharist (Mass) to show how Catholics give thanks to God.

Some children will be able to **describe** how Catholics try to live what they have experienced at Mass in their daily lives.

Some children will begin to **show how** feelings and beliefs affect their behaviour with regard giving thanks.

Some children will begin to **make links** between the Last Supper and the Eucharist.

Some children will begin to use a developing religious vocabulary to **give reasons** for the religious action and symbols used in the Eucharist.

Some children will begin to **give reasons** why some people are an Extraordinary Minister of Holy Communion.

## CHURCH TEACHING

This is an outline of the teaching of the Church covered in **THANKSGIVING**:

- Parts of the Mass – Introductory Rites, Liturgy of Word, Liturgy of Eucharist, Concluding Rites.
- Some Mass responses.
- Eucharistic Prayer for Children.
- Jesus' presence in the Eucharist.
- The implication of the Concluding Rite of the Mass, where Catholics enter the world with a mission.