Prophecy and Promise – Year 6

Understand

By the end of this unit of study, pupils will be able to:

U6.2.1.	Show an understanding of any **one** of the following Old Testament scripture passages that show the importance of women in salvation history, recognising authorial intention and historical context: • Genesis 18:1-15; 21:1-7: Sarah • Exodus 1:8-22; 2:1-10: Miriam • Judges 4:4-11; 5:7-15: Deborah • 1 Samuel 1:5, 9-11, 26-28: Hannah • Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther	
U6.2.2.	Use theological language to explain what is meant by describing the women of the Old Testament as 'true protagonists of salvation history' (Pope John Paul II's address, General Audience, 27 March 1996), making relevant links with the stories of some key women from the Old Testament.	
U6.2.3.	Show understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises, making relevant links to Lk 1:26-56 and the accounts of the women of the Old Testament. Contrast Lk 1:26-56 with the authorial focus in Matthew's account (Matt 1:18-25).	
U6.2.4.	Use theological language to describe and explain the belief that Mary became the 'Mother of God'.	
U6.2.5.	Show understanding of how and why the Magnificat prayer forms radical expectations of the Messiah.	
U6.2.6.	Show understanding of the life of individual women today who are responding to God's call in their life, making relevant links to Mary's 'Yes' to God (Lk1:26-56), for example, describe and explain the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order.	

Discern

By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:

D6.2.1.	Thinking about the role of women in the story of salvation, giving a response to this statement: 'Looking at the role of women in the story of salvation, women today do not play a large enough role in the life of the Church', supporting their answer with reasons, and discussing why people might give different answers.	
D6.2.2.	Exploring how they and others interpret their own and the composer's meaning, in response to a variety of sung settings of the Magnificat.	

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R6.2.1.	Reflecting on their own experience, consider the women in their lives who have been important or significant. (RVE)	
R6.2.2.	Comparing their own and others' experiences about the importance of Mary the mother of Jesus in their spiritual life.	
R6.2.3.	Considering what life or task God might be calling them to live or do and reflect on how their 'Yes' could transform their own lives and the lives of the community. (RVE)	

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